

WAKEFIELD HIGH SCHOOL

COURSE REGISTRATION MINI-GUIDE

2014-2015

The purpose of this guide is to provide detailed information about the course registration process for the 2014-2015 school year. It is not intended to replace the Wake County Public Schools System *High School Program Planning Guide*, but to supplement it with specific information designed to help you make the best decisions regarding your course selections for next year. Included are the guidelines offered by each department regarding course prerequisites, sequences, and suggested preparatory work, as well as a timeline for completing the entire registration process.

Study this Mini-Guide carefully. Before you register, talk with your teachers and counselor about your course selections and allow them to advise you on your program of study. We will enforce deadlines on requests for course changes after your initial registration, so it is particularly important that you carefully select the courses that will meet your needs, match your abilities and interests, fulfill graduation requirements, and prepare you to reach your educational and vocational goals. Take advantage of these resources that will help you prepare for a successful and rewarding 2014-2015 school year.

COURSE REGISTRATION TIMELINE

January	Fall Semester Course Recommendation Day for teachers
February 10-March 14	Counselors meet with their 9 th -11 th grade students in small groups to discuss registration and complete the scheduling worksheet
January 30	Curriculum Fair/ Wakefield High School Main Campus
February 20	Open House North Campus
TBD	Spring Semester Course Recommendation Week (teachers)
March 10-14	Computer registration online at home or in Media Center during lunch or after school (signed course selection sheets and Advanced Placement (AP) contracts due this week to second period teachers)
March 15	All middle school registration information due to Wakefield High School
March 29	Online posting of finalized course selection verification sheets via HomeBase
May 25	Deadline for request for level changes
July 25	Last day to drop Advanced Placement (AP) Course
August 8	Schedules mailed home/posted online via HomeBase for Wakefield High School students

(All dates are subject to change as necessary!)



HOME OF THE WOLVERINES!!

General Information

GRADUATION REQUIREMENTS *

Wake County Public School System's high schools utilize a 4 by 4 Block schedule, with the exception of Broughton, Enloe and Millbrook. This allows students to earn eight credits each year of high school. With thoughtful planning, students may access additional courses in the Arts, World Languages, Career and Technical Education, and JROTC to complete requirements for more than one Course of Study.

- Graduation from Apex, Athens Drive, Broughton, Cary, East Wake AEG, East Wake ES, East Wake HS, East Wake IT, Fuquay-Varina, Garner, Heritage High, Holly Springs, Knightdale, Green Hope, Leesville Road, Middle Creek, Millbrook, Panther Creek, Rolesville, Sanderson, Wake Forest, and Wakefield High Schools requires completion of a minimum of 26 credits.
- Students at Broughton High School must complete twenty-five hours of community service per year. Students at the East Wake High Schools may have additional graduation requirements.
- Students at Enloe, Longview, Phillips, Wake Early College of Health and Sciences, Wake NC State University STEM Early College, Wake Young Women's Leadership Academy, Wake Young Men's Leadership Academy, and CTE High School, entering 9th grade before 2009-10 must successfully complete 20 credits in order to graduate. Students entering 9th grade in 2009-2010 must complete 21 credits to graduate. Students entering ninth grade for the first time in 2012-2013 and beyond and are following the Future-Ready Core must complete 22 credits to graduate.
- Students who attend Southeast Raleigh Magnet High School must acquire four science credits. Students who entered 9th grade before 2009-2010 must complete 20 credits to graduate. Students who enter 9th grade in 2009-2010 and beyond must complete 26 credits to graduate.
- Students in the Occupational Course of Study at all high schools must complete 22 credits to graduate.
- The Wake County Schools Board of Education approved additional high school exit standards requiring students entering the ninth grade for the first time in 2006-2007 and beyond to pass three EOC assessments in Common Core Math I, Biology, and English II. These exit standards apply to students following the Career Preparation, College/Technical Preparation, College/University Preparation, or Future-Ready Core Courses of Study. Students following the Occupational Course of Study are required to meet rigorous exit standards as outlined in State Board of Education policy HSP-N-004 (16 NCAC 6D.0503).

Students must satisfy all course, credit, and testing requirements for at least one diploma type in order to earn a diploma and must meet the graduation requirements that were in effect the year they entered ninth grade for the first time.

Math I (formerly Algebra I) is a graduation requirement for all students. The only exceptions to the Math I (formerly Algebra I) requirement are for students who are enrolled in the Occupational Course of Study or have an Individual Education Program (IEP) that identifies them as Learning Disabled (LD) in math and states that the disability will prevent them from mastering Math I (formerly Algebra I) and above. Once a student is exempt, the exemption holds until the student exits public school. Documentation of the exemption will be written in a *present level of performance statement* on the IEP.

Students who complete all graduation requirements receive a diploma at graduation. Beginning in 2015, graduating students will be eligible to earn one or more diploma endorsement (GCS-L-007). Special needs students (excluding Academically Gifted students and pregnant students) who do not satisfy all graduation requirements will receive a graduation certificate and be allowed to participate in graduation exercises if the students complete twenty credits by general subject area and complete all IEP requirements.

*Future-Ready Core graduation requirements are on the following pages and can also be found on North Carolina's Department of Public Instruction website at:

<http://www.ncpublicschools.org/gradrequirements>

Graduation Requirements

Course of Study Chart

For Ninth Graders Entering in 2000-2001 through 2008-09				Available for Ninth Graders 2000 – >	For Ninth Graders Entering in 2009-10 – 2011-12	For Ninth Graders Entering in 2012-13 and Later
CONTENT AREA	CAREER PREP Course of Study Requirements	COLLEGE TECH PREP* Course of Study Requirements	FUTURE- READY CORE	OCCUPATIONAL Course of Study Requirements (Selected IEP students excluded from EOC Proficiency Level requirements)	FUTURE-READY CORE	FUTURE-READY CORE
English	4 Credits I, II, III, IV	4 Credits I, II, III, IV	4 Credits I, II, III, IV	4 Credits Occupational English I, II, III, IV	4 Credits I, II, III, IV	4 Credits I, II, III, IV
Mathematics	3 Credits Including Algebra I This requirement can be met with Integrated Math I & II when accompanied with the Algebra I EOC.	3 Credits* Algebra I, Geometry, Algebra II, OR Algebra I, Technical Math I & II, OR Integrated Mathematics I, II, & III	4 Credits Algebra I, Algebra II, Geometry, and higher level math course with Algebra II as prerequisite OR Integrated Mathematics I, II, III, and a credit beyond Integrated Mathematics III	3 Credits Occupational Mathematics I, II, III	4 Credits (Algebra I***, Geometry, Algebra II) OR (Integrated Math I, II, III) 4th Math Course to be aligned with the student's post high school plans. <i>In the rare instance a principal exempts a student from the FRC math sequence, the student would be required to pass Algebra I and Geometry or Algebra I and II, or Integrated Math I and II and two other application-based math courses.</i>	4 Credits Math I ***, Math II, Math III, 4th Math Course to be aligned with the student's post high school plans. <i>In the rare instance a principal exempts a student from the FRC math sequence, the student would be required to pass Math I and Math II and two other application-based math courses.</i>
Science	3 Credits A Physical Science course, Biology, Earth/ Environmental Science	3 Credits A Physical Science course, Biology, Earth/ Environmental Science	3 Credits A Physical Science course, Biology, Earth/ Environmental Science	2 Credits Life Skills Science I, II	3 Credits A Physical Science course, Biology, Earth/ Environmental Science	3 Credits A Physical Science course, Biology, Earth/ Environmental Science
Social Studies	3 Credits Civics and Economics, US History, World History	3 Credits Civics and Economics, US History, World History	3 Credits Civics and Economics, US History, World History	2 Credits Social Studies I (Government/ US History) Social Studies II (Self- Advocacy/ Problem Solving)	3 Credits Civics and Economics, US History, World History	4 Credits World History (or AP World History), American History I: The Founding Principles and American History II (or AP US History + one additional Social Studies elective), and Civics and Economics
World Language	Not required	Not required*	2 Credits in the same language	Not required	Not required for graduation. Required to meet MAR (minimum application requirements) for UNC system.	Not required for graduation. Required to meet MAR (minimum application requirements) for UNC system.
Health and Physical Education	1 Credit Health/Physical Education	1 Credit Health/Physical Education	1 Credit Health/Physical Education	1 Credit Health/Physical Education	1 Credit Health/Physical Education	1 Credit Health/Physical Education

For Ninth Graders Entering in 2000-2001 through 2008-09				Available for Ninth Graders 2000 – >	For Ninth Graders Entering in 2009-10 – 2011-12	For Ninth Graders Entering in 2012-13 and Later
Specific Electives				Occupational Preparation: 6 Credits Occupational Preparation I, II, III, IV** Elective credits/ completion of IEP objectives/ Career Portfolio required	6 Credits required 2 Elective credits of any combination from either: – Career and Technical Education (CTE) – Arts Education – Second Languages 4 Elective credits strongly recommended (four course concentration) from one of the following: – Career and Technical Education (CTE) – JROTC – Arts Education (e.g. dance, music, theater arts, visual arts) – Any other subject area (e.g. mathematics, science, social studies, English, or cross-disciplinary)	6 Credits required 2 Elective credits of any combination from either: – Career and Technical Education (CTE) – Arts Education – World Languages 4 Elective credits strongly recommended (four course concentration) from one of the following: – Career and Technical Education (CTE) – JROTC – Arts Education (e.g. dance, music, theater arts, visual arts) – Any other subject area (e.g. mathematics, science, social studies, English, or cross-disciplinary)
Career Technical	4 Credits in Career/ Technical Select courses appropriate for career pathway to include a second level (advanced) course; OR	4 Credits Select courses appropriate for career pathway to include a second level (advanced) course.	Not required	4 Credits Career/ Technical Education electives		
JROTC	4 Credits in JROTC; OR					
Arts Education (Dance, Music, Theatre Arts, Visual Arts)	4 Credits in an Arts Discipline Select courses appropriate for an arts education pathway to include an advanced course					
	Recommended: at least one credit in an arts discipline	Recommended: at least one credit in an arts discipline	Recommended: at least one credit in an arts discipline	Recommended: at least one credit in an arts discipline	Recommended: at least one credit in an arts discipline	
Additional Electives	8	8	9		5	4
Total	26 Credits	26 Credits	26 Credits	22 Credits	26 Credits	26 Credits

*A student pursuing a College Tech Prep course of study may also meet the requirements of a College/University course of study by completing 2 credits in the same second language and one additional unit in mathematics.

**Completion of 300 hours of school-based training, 240 hours of community-based training, and 360 hours of paid employment.

***N.C.G.S. 115C-81(b) allows exceptions for students who have an IEP (Individualized Education Plan) that identifies them as Learning Disabled in math and states that the disability will prevent them from mastering Common Core Math I (formerly Algebra I) and above.

****Any student graduating in or after 2015 is required to successfully complete CPR instructions as outlined in NCGS 115c-81(e).

Scheduling High School Courses for Middle School Students

As outlined in SBE Policy GCS-M-001, students have the opportunity to earn high school credit while in middle school. WCPSS has determined that the following courses will be available to middle school students beginning the 2014-15 school year.

Please note that teacher-led courses taught for high school credit at the middle school level may require specific teacher certification.

Course Name	Course Code if offered on NCVPS	Course Code if offered at Middle School or WCPSS Online
English/Language Arts		
English I	10212Y0MSV	10212Y0
Math		
Common Core Math I	21032Y0MSV	21032X0
Common Core Math II	22012X0MSV	22012X0MS
Common Core Math III *	23012X0MSV	23012X0MS
PreCalculus	24032X0MSV	24032X0MS
World Language <i>Students interested in taking a world language other than Spanish or French should contact the counselor.</i>		
French I	11012Y0MSV	11012Y0
Spanish I	11412Y0MSV	11412Y0
French II	11022Y0MSV	11022Y0
Spanish II	11422Y0MSV	11422Y0
Science <i>These courses must be taken in addition to 6-8 Science courses.</i>		
Earth/Environmental Science	35012Y0MSV	35012Y0MS
Physical Science	34102X0MSV	Teacher-led course not available
Social Studies <i>These courses must be taken in addition to 6-8 Social Studies courses.</i>		
World History	43032X0MSV	Teacher-led course not available

If schools are unable to accommodate the scheduling of the courses as teacher-led courses, then the courses may be taken online via NCVPS. (See chart for details). ***Math courses can be substituted for grade level math courses. All other courses will be taken in addition to, not in place of, the prescribed curriculum (i.e. Earth Science does not replace 8th grade science).***

Course codes for high school courses available for middle school students are noted above in the chart. **These are the only courses that middle school students are eligible to take for high school credit.**

* MS students do not receive Honors credit

**Face to face teacher must be certified to teach Earth Science

HIGH SCHOOL COURSES TAKEN AT THE MIDDLE SCHOOL

Frequently Asked Questions

World (Foreign) Language Courses for High School Credit

1. Do exploratory world language classes (6th grade, 9 week) count towards earning the high school credit?

No. Exploratory or Introductory world (foreign) language classes do NOT count towards earning high school credit due to the limited amount of instructional time.

2. Which course(s) must students successfully complete in order to earn one unit of high school credit?

Successful completion of all courses included in the Level I Curriculum series

3. When will the exit exam be given?

The exit exam will be given after the completion of the Level I Curriculum courses.

4. To whom will the exam be given?

The exam will be given to students who have completed the Level I Curriculum courses.

5. Are students required to take the exam?

Yes. Students enrolled in Advanced Spanish; Advanced French, Spanish IB, or French IB are required to take the exit exam to assist with placement in the appropriate high school level Spanish (or French) course.

6. Is passing the Exit Exam a requirement for earning course credit?

Yes. A student must pass the exit exam in order to earn the course credit.

7. Can a student repeat Level I of a world language for credit at the high school level?

No. While a student may repeat a course that he/she has passed, he/she may not receive credit for the same course twice.

8. If a student earns one credit at the middle school level, will he/she have to take world language courses at the high school level as well?

Yes. Students who have earned one unit of credit in middle school and wish to meet minimum UNC-System admission requirements must take Level II at the high school level. Additionally, students are advised to continue their study of world languages in Levels III and IV since Honors level courses are recommended for college/university admissions.

9. Will the grades earned in world language courses appear on the high school transcript?

Yes. The grade will be listed on the transcript under Grade 8 with one unit of credit.

10. Will the grade earned be included the student's high school grade point average (GPA)?

No. Only courses taken during the high school years will be included the student's grade point average.

Middle School Mathematics Courses for High School Credit

1. Which course(s) may students successfully complete in order to earn one unit of high school credit?

Students may successfully complete Math I, Math II, Math III or another higher level math course.

2. Is there a placement exam?

No. Students who successfully complete mathematics courses may be placed in the next level of mathematics.

3. Are students required to take an exam?

Yes. Students enrolled in Math I must score Level III or IV on the Math I EOC exam. Students enrolled in Math II, Math III, or Precalculus will take a NC Final Exam.

4. Can a student repeat a mathematics course for credit at the high school level?

No. While a student may repeat a course that he/she has passed, he/she may not receive credit for the same course twice. The one exception is Special Topics in Mathematics. This course may be taken after Math I for elective credit if the student feels a need to strengthen his/her math skills before continuing on to Honors Common Core II.

5. If a student earns credit at the middle school level, will he/she have to take additional courses at the high school level as well?

Yes. Students who have earned one (or more) units of credit in middle school must take three (or fewer) additional mathematics units at the high school level, for a total of four math credits.

6. Will the grades earned in mathematics courses appear on the high school transcript?

Yes. The grade will be listed on the transcript under Grades 6, 7, or 8 with one unit of credit.

7. Will the grade earned be included the student's high school grade point average (GPA)?

No. Only courses taken during the high school years will be included the student's grade point average.

WAKEFIELD HIGH SCHOOL MATHEMATICS DEPARTMENT

REGISTRATION GUIDELINES FOR 2014-2015

The intent of this document is to place students in the course where they will have the best chance of success. This is intended as a guideline only, as there will be exceptions. If you have a student who you think is an exception to these guidelines, please discuss it with your math teacher prior to registering for courses.

<u>Current Course</u>	<u>Current Grade</u>	<u>Course Recommendation</u>
Math 8/Math 8+	A-C D-F	Foundations of Math I and Common Core Math I (2-semester sequence) Fundamentals of Math and Introductory Math (2-semester sequence)
Foundations of Math (will be Fundamentals)	Pass/Fail	Introductory Math
Introductory Math	Pass Fail	Foundations of Math I and Common Core Math I (2-semester sequence) (see note 1) repeat Intro Math
Common Core Math 1 (8th grade)	A/B+ B-/C/D F	Honors Common Core Math II Special Topics in Mathematics and Common Core Math II (2-semester sequence) Foundations of Math I and Common Core Math I (2-semester sequence)
Special Topics in Math	A/B C and below	Honors Common Core Math II (can also take Computer Science I/II as elective) Common Core Math II (can also take Computer Science I/II as elective)
Common Core Math 1B	A-B C- D F	Common Core Math II (see note 2) (can also take Computer Science I/II as elective) Foundations of Math II and Common Core Math II (2-semester sequence) Foundations of Math I and Common Core Math I (2-semester sequence)
Common Core Math II	A+ A-C+ C-D F	Honors Common Core Math III (with teacher recommendation) Common Core Math III Foundations of Math III and Common Core Math III (2-semester sequence) (see note 4) Foundations of Math II and Common Core Math II (2-semester sequence)
Hon Common Core Math II	A-B C D F	Honors Common Core Math III Common Core Math III Foundations of Math III and Common Core Math III (2-semester sequence) (see note 4) Common Core Math II (do not repeat Honors CCM2)
Algebra 2 (will be CCM3)	A+ A-C, Soph A-C, Junior D F	Pre-Calculus (see instructor); AP Stats also (see note 6) AFM (see notes 7 & 8) Discrete Math or AFM (see notes 3, 7, & 8) Discrete Math Common Core Math II and Common Core Math III (both courses needed)
Honors Algebra 2 (will be Hon CCM3)	A-B C-D F	Pre-Calculus (if 90 or above test average in Honors Algebra 2). AP Statistics is also a double-up option for "A" students (see notes 6-7) AFM (see note 7) Common Core Math II and Common Core Math III (both courses needed)
Discrete Math	A-C D-F	AFM (see notes 5 and 8) Repeat Discrete Math Decisions will be made on an individual basis – talk to teacher.
AFM, Pre-Calc, or Calculus		AP Statistics (math credit) – in addition to another math is okay. See the grade guidelines for your specific course. Students should be proficient and doing well in English also. (see note 6)
AFM	A B-C D F	ICM and/or AP Statistics (see note 6) ICM (see note 9) Discrete Math (see notes 5 and 8) repeat AFM or Discrete Math

ICM (Honors)	A+ B-F	AP Calculus (AB/BC) (Calc teacher recommendation required) (note 9) As there aren't many non-seniors in ICM, this will be an individualized decision. AP Statistics (see note 6) is an option for ICM students with A-B, while Discrete Math is an option also for lower-achieving ICM students.
Pre-Calculus (Honors)	A-B C-D F	AP Calc (AB/BC) and/or AP Statistics (see notes 6 and 10) ICM (see note 9) AFM or Discrete Math (see notes 5, 7, 8) (do not repeat Precalculus)
A.P. Calculus AB/BC		Dual Enrollment for 3 rd semester calculus, AP Statistics, or ICM. Again, this decision will be made individually.
A.P. Statistics		Depending on previous courses, this could be AFM, Pre-Calculus, ICM, or A.P. Calculus.

NOTES:

- (1) All successful Introductory Math students should be registered for Foundations of Math I and Common Core Math I.
- (2) When registering students who have passed Common Core Math I, the number of times Common Core Math I was taken should be considered. Students who have taken part B more than once should take the two-semester Found of Math II/ CCM 2 sequence next year.
- (3) Reminder: CCM 3/Algebra 2 is a prerequisite for Discrete Math.
- (4) Students who make low C's or D's in Common Core Math I and/or Common Core Math II traditionally have not been successful in passing Common Core Math III without review, so students are recommended to take the Foundations of Common Core Math III course first in the fall to improve algebra skills and then Common Core Math III in the spring.
- (5) Pre-Calculus and AFM cannot both be taken to earn math credits. The student will earn one math credit and one elective credit. Pre-Calculus and Discrete Math, however, can both earn math credits, as would AFM and Discrete Math.
- (6) We generally have three types of students in A.P. Statistics: (i) students coming out of AFM or ICM (or perhaps taking ICM simultaneously), (ii) students coming out of Pre-Calculus (and often taking A.P. Calculus concurrently with A.P. Statistics), and (iii) students who took A.P. Calculus as juniors. The minimum prerequisite for A.P. Statistics is AFM or Pre-Calculus, not regular CCM 3/Algebra 2. (Strong students coming out of Honors CCM 3/Algebra 2, however, will be allowed to double up on Stats and Pre-Calculus, depending on the semester in which the courses are offered.) Those coming straight from AFM or Alg II will be in the minority, however, so these students should be very strong in order to be recommended for an A.P. course.
- (7) Despite its name, AFM is not an honors-level class. The AFM curriculum includes *very* little trigonometry, so students coming from AFM who want to take AP Calculus should be recommended only if they have had a Trigonometry course also. Precalculus is an honors-level course, but is NOT equivalent to "honors AFM." The curriculum covered in Precalculus is very different from what is covered in AFM and should not be considered equivalent courses.
- (8) AFM and Discrete Math are considered to be disjoint. However, stronger current sophomores will want to take AFM, while weaker current juniors are better candidates for Discrete.
- (9) ICM is an honors-level course following AFM or Precalculus that counts as an elective credit. This is a good alternative for students who are not ready for the rigor of A.P. Calculus. This course will touch on some basic calculus topics along with a variety of other topics to prepare students for college math courses.
- (10) A.P. Calculus AB/BC is a two-semester, linked course. Students must sign up for both semesters of the class in order to register to take Calculus. A.P. Calculus is a rigorous college level math course – students are expected to have a very strong background from Precalculus. There is summer work for this course.

ENGLISH

All grades offer honors and academic level of English with Advanced Placement (AP) being offered in grades 11 and 12. English teachers will work with their current students to recommend the most appropriate level placement for the next year.

The following guidelines are used to determine level placement in English:

Academic English I, II, III, IV—Offered at the corresponding grade level
Appropriate for students with basic reading, writing, and critical thinking skills
No recommendation is needed

Honors English I, II, III, IV—Offered at the corresponding grade level
Appropriate for students with strong or developing reading, writing, and critical thinking skills
Should consider performance in previous English classes and recommendation of current English teacher

Pre-AP English II—Offered to 10th grade students only
Appropriate for motivated students with strong reading, writing, and critical thinking skills
Appropriate for students eager for a challenging class which will prepare them to meet the rigor of an AP English III or IV class
Should consider recommendation of current English teacher

AP*English III—Offered to 11th grade students only
Meet all criteria for Honors and/or Pre-AP II
Should consider recommendation of current English teacher

AP* English IV—Offered to 12th grade students only
Meet all criteria for Honors and/or Pre-AP II
Should consider performance in previous AP-level courses and recommendation of current English teacher

***NOTE: Students taking AP are reminded that this is a college-level course and requires additional work beyond the typical high school class. College credit can be earned based on the score made on the AP exam which all students enrolled in AP are expected to take. Students must complete an AP Contract to be enrolled in Advanced Placement courses.**

English Electives

Yearbook and Newspaper

Students must apply in order to be accepted into either Yearbook or Journalism. Procedures and guidelines for applying are as follows:

1. Students must have taken Introduction to Communication and Mass Media
1. Submit an application to the yearbook instructor or the newspaper instructor.
2. The application must be completed according to the deadlines.
3. Register for Yearbook or Newspaper as a course selection. When the selection process is complete, class rosters will be posted. The Yearbook and Newspaper instructors will notify the administration, and the course selections of the selected students will be adjusted according to your course specifications.

Intro to Communications and Mass Media	9 th only (2013-2014 school year)
Creative Writing I	9 th -12 th grade
Study Skills	9 th Grade only
Creative Writing II	Pre-req. successful completion of Creative Writing I
Speech I	10 TH -12 TH grade
Speech II	Pre-req. successful completion of Speech I
Literature as Film	10 th -12 th grade
Young Adult Literature (YALe)	10 th -12 th grade
20 th Century Classics-Honors	10 th -12 th grade

English Scope and Sequence

Freshman	Sophomores	Juniors	Seniors
English I Honors English I Integrated Reading/English I (Students will be hand selected based on Reading EOG and county testing)	English II Honors English II Pre-AP English II (Teacher Recommendation)	English III Honors English III AP Language & Composition	English IV Honors English IV AP Literature & Composition
<u>Electives:</u> Introduction to Communication & Mass Media Creative Writing Speech	<u>Electives:</u> Speech I Speech II (Successful completion of Speech I required) Creative Writing I Creative Writing II (Pre-Req: Creative Writing I) Young Adult Literature—YALe Newspaper (By application only) Yearbook (By application only)	<u>Electives:</u> Speech I Speech II (Successful completion of Speech I req.) Creative Writing I Creative Writing II (Successful completion of CW I required) Young Adult Literature—YALe Newspaper (By application only) Yearbook (By application only) Young Adult Literature—YALe 20 th Century Classics-H Literature as Film	<u>Electives:</u> Speech I Speech II (Successful completion of Speech I req.) Creative Writing I Creative Writing II (Successful completion of CW I required) Young Adult Literature—YALe Newspaper (By application only) Yearbook (By application only) Young Adult Literature—YALe 20 th Century Classics-H Literature as Film

Science at WHS

To graduate from High School in North Carolina, each student must earn a minimum of three science credits. One of each must be in a: Biological Science, a Physical Science and an Earth/Environmental Science.

We recommend that all students take a diversity of science courses and encourage them to take more science classes than the minimal graduation requirement. Students who are college bound should also consider potentially earning college credit by enrolling in AP level courses. Some colleges require that students take four core science classes: biology, chemistry, earth/environmental science and physics, as well as additional science electives. This is especially true if your intended major is science related. Chemistry is usually the recommended physical science course for college bound students. Students that are weaker in math are encouraged to take Physical Science prior to their Chemistry class due to the challenging nature of the material.

Rising 9th grade students should choose from the following based upon their math and English enrollment...

Completed Math Course	Recommended English Course	Science Course Recommendation
Math 8 / Math 8+	English I	Earth/Environmental Science
Math 8+ / Common Core Math I	English I / Honors English I	Honors Earth/Environmental Science
Common Core Math I	Honors English I	Honors Biology

Two major distinctions between academic & honors science classes at WHS:

- Honors students must complete an independent research project or experiment.
- Honors classes are expected to explore the content in greater depth than academic level classes.

Rising 10th through 12th grade students should register for courses based upon the recommendation of their current science teachers and the information found in the following table...

Available Science Course	Science Prerequisite(s)	Math Prerequisite
AP Biology / Molecular and Cellular, <i>Honors</i> ❖ ^{TR}	Biology & Chemistry	
AP Chemistry / Chemistry II, <i>Honors</i> ❖ ^{TR}	Chemistry	
AP Environmental Science ^{TR}	Biology & Chemistry	Common Core Math II
AP Physics 1 / AP Physics 2 ❖ ^{TR}	Honors Chemistry	Common Core II
Anatomy & Physiology	Biology	
Anatomy & Physiology, <i>Honors</i>	Biology	
Astronomy	Chemistry, Physics or Physical Science	Common Core Math I
Biology		Common Core Math I
Biology, <i>Honors</i>		Common Core Math I
Chemistry	Biology	Common Core Math II
Chemistry, <i>Honors</i>	Biology	Honors Common Core Math II
Earth/Environmental		

Earth/Environmental, <i>Honors</i>		Common Core Math I
Forensic Science	Biology	
Forensic Science, <i>Honors</i>	Biology & Chemistry	
Genetics: Principles of Human Inheritance	Biology & Chemistry	
Marine Ecology	Biology or Earth/Environmental	
Marine Ecology, <i>Honors</i>	Biology & Earth/Environmental	
Meteorology	Earth/Environmental	Common Core Math II
Molecular & Cellular Biology, <i>Honors</i>	Biology & Chemistry	
Physical Science	Biology & Earth/Environmental	Common Core Math I
Physics, <i>Honors</i>	Biology & Earth/Environmental	Common Core Math II
Research Methods, <i>Honors</i> ^{TR}	Chemistry, Physics or Physical Science	
Vertebrate Biology, <i>Honors</i> (aka Bio II 2 nd Yr)	Biology & Earth/Environmental	

Completing the prerequisite(s) indicates that the student earned a “C” or better in the previous course(s).

❖ Paired Courses: you must register for both of these courses to be taken together in the same year.

^{TR} This course is available for registration by teacher recommendation only.

Science Electives Offered at Wakefield High School

Courses will be offered if there is sufficient student enrollment. The number of available seats in elective courses is limited.

- ◆ **Advance Placement Biology** (must also be registered for Molecular & Cellular Biology) – Students study the basic principles and concepts covered in an introductory “General Biology” college-level course. Topics include the structure and function of cells and organisms, the organization, requirements and development of living systems, and heredity and evolution. Students are provided in-depth laboratory experiences. It is expected that students enrolled in this course will take the College Board Advanced Placement Test.
- ◆ **Advanced Placement Chemistry and Chemistry II (Honors)** Together, these courses are the equivalent of the first year of Chemistry in college. Students will explore the concepts covered in their first chemistry course in greater depth and learn key lab skills used in the college laboratory setting.
- ◆ **Advanced Placement Environmental Science** - Students study the basic principles and concepts covered in an introductory “General Earth Science” college-level course. Topics include interrelationships of the natural world, natural and man-made environmental problems, as well as risks and solutions of these problems. It is expected that students enrolled in this course will take the College Board Advanced Placement Test
- ◆ **Advanced Placement Physics 1 & 2** - Students study the basic principles and concepts covered in an introductory “General Physics” college-level course. Topics include mechanics, heat, sound, electricity, light, and quantum theory. Independent research and in-depth laboratory experiences are integral parts of the program. It is expected that students enrolled in this course will take the College Board Advanced Placement Test.
- ◆ **Anatomy & Physiology (Academic or Honors)** - Anatomy and Physiology is an in-depth study of the human body that examines each system of the body as it relates to the body as a whole. Students will look at both the structures and functions of the human

body. In addition, students in **Honors Anatomy and Physiology** will complete a semester-long research project that will provide further study and research into the human body.

- ◆ **Astronomy** – The underlying principles of life, earth, and physical science are integrated in this study of the universe. Historical astronomy, the solar system, comets, constellations, extraterrestrial life, and the evolution of stars are the major topics of study. Observational astronomy skills and critical thinking are fostered through the use of laboratory and field activities and take a field trip to the Morehead Planetarium in Chapel Hill.
- ◆ **Forensic Science (Academic or Honors)** - In this class students will be taught the skills used in the basic analysis of evidence found at a crime scene. Topics include evidence collection, blood evidence (typing and spatter), DNA fingerprinting, chromatography, hair and fiber analysis, forensic anthropology, forensic entomology, toxicology, ballistics, impressions (dental, tool marks, footprints), and more. A successful student will be competent with lab work, willing to learn new things, and interested in problem solving. A strong background in science is encouraged.
- ◆ **Genetics: Principles of Human Inheritance** - The course is designed to examine the transmission of traits from generation to generation with an emphasis on patterns of inheritance in humans. Students will study issues generated by biotechnology and how new technology is transforming research, industry, agriculture and our everyday lives, from the medical tests we take to the food we eat.
- ◆ **Marine Ecology (Academic & Honors)** - The interrelationships among marine organisms and the physical, chemical geological and biological factors in their environment are the focus of this course. The importance of the marine environment to life on Earth is stressed. North Carolina's resident organisms are studied in detail through comparative invertebrate biology, the interdependence of organisms and their ecosystems and stewardship of the marine environment. Laboratory and field experiences are major components of this course.
- ◆ **Introduction To Meteorology**
This course focuses on inquiry into atmospheric conditions. Emphasis is placed on weather patterns, cycles of energy, interpreting and analyzing weather models, surface conditions, pollution, upper-air conditions, weather mapping, and climatologic patterns. Laboratory work is a major component of this course.
- ◆ **Molecular and Cellular Biology (Honors)** - This course will give students the opportunity to study the structure and function of cells, going beyond what was learned in Biology. Students will be learning through lecture, discussion and lab work. Topics include biochemistry, cell communication, cell cycle, DNA and protein synthesis and cell energy. Students will work on a semester long honors project exploring a specified topic in greater detail. This course will be the companion course to AP Biology. **Although this course may be taken independently, enrollment in this course is a requirement for enrollment in AP Biology.**
- ◆ **Research Methods & Techniques (Honors)** – This course provides extended hands-on experience with tools, materials, and techniques used in biological and physical science research and application. This course affords the student the opportunity to participate in advanced scientific research and includes current methods for research methods, experimental design and implementation, data collection, and presentation of results. Student must apply, and be accepted, to take this course.
- ◆ **Honors Vertebrate Biology (also known as Biology II 2nd Year)** - The comparative anatomy, natural history and behavior of the vertebrate classes are the focus of this course. Emphasis will be placed on developmental biology and the adaptation of organisms to their environments. This course has a strong laboratory component. Partnerships with North Carolina State University College of Veterinary Medicine and the Museum of Life and Science will require fieldwork outside of the classroom.

Social Studies Scope and Sequence

Freshmen	Sophomores	Juniors	Seniors
World History Honors World History AP World History	American History I American History I Honors	American History II American History II Honors AP U. S. History	Civics and Economics Civics and Economics Honors
	<u>Electives:</u> Sociology - Honors Psychology- Honors African-American Culture Conversations in Diversity/Sociology Conversations in Diversity/Sociology-Honors AP Human Geography	<u>Electives:</u> Sociology - Honors Law & Justice Law & Justice-Honors Psychology- Honors African-American Culture Conversations in Diversity/Sociology Conversations in Diversity/Sociology-Honors AP Human Geography* AP Psychology Lessons of Vietnam Lessons of Vietnam-Honors AP Economics AP European History	<u>Electives:</u> Sociology - Honors Law & Justice Law & Justice-Honors Psychology- Honors African-American Culture Conversations in Diversity/Sociology Conversations in Diversity/Sociology-Honors AP Human Geography* AP Psychology Lessons of Vietnam Lessons of Vietnam-Honors AP Macroeconomics AP European History AP Government

*preference is given to 10th graders taking Pre-AP English.

WORLD LANGUAGES

Wakefield High School offers French, German, Latin, and Spanish. Generally, colleges and universities require a minimum of two credits of the same world language for admission; however many competitive schools favor three consecutive credits of the same language. Very competitive students should consider four or more credits of the same language, including AP courses. Please refer to the WCPSS High School Planning Guide for course descriptions on pages 95-98 and to the school website for FAQ.

World Language teachers will work with their current students to determine the most appropriate level placement. Registration for continuing courses requires teacher recommendations.

The following should be considered when registering for world language courses:

Level I	Students should have earned a minimum of a “C” in their English course and are expected to function at grade level in grammar and communication skills.
Level II	Departmental guides require a minimum grade of a “C” in Level I AND be recommended by their Level I teacher. Rising 9th graders who have completed two or more full years of Spanish must post a satisfactory score on the Wakefield High Placement Test.
Level III, IV, and AP	Students are required to have earned a minimum of a “B” in prior levels, have a strong commitment to second language learning AND be recommended by their teacher.
*NOTE: Teacher recommendations are made on the probability of the student’s success in that course. Parents should consider very carefully these recommendations before when completing the registration process. It is highly recommended that students who do not meet the minimum requirements for placement in the next level repeat the current level.	

The chart that follows will assist students in making appropriate world language course selections, based on their interests, goals and pathways. **Ninth graders should strongly consider their course load, pathway, and English grades when registering for a world language course.**

World Languages Suggested Course of Sequence

Options for Rising 9th Graders

If you....	9 th Grade	10 th Grade	11 th Grade	12 th Grade
...have previous Middle School Language Experience and recommendation from teacher	Level II (a placement test will be given)	Level III and IV	Level V and/or AP Language or Literature	AP Language or Literature or Third language
<ul style="list-style-type: none"> ...are identified AG in English or Math ...have excellent study habits and attendance ...are highly motivated 	Level I and II	Level III and IV	Level V and/or AP Language or Literature	AP Language or Literature
Recommended for students on the College-Prep pathway or to meet UNC two-year requirement	Level I and II	(Optional) Level III	(Optional) Level IV	(Optional) AP Language or Literature

Available Languages:

French, German, Latin, Spanish

What plans of study do you have?	9 th Grade	10 th Grade	11 th Grade	12 Grade
Recommended for students on the College-Prep pathway or to meet UNC two-year requirement	Level I and II	(Optional) Level III	(Optional) Level IV	(Optional) AP Language or Literature
For students who want to take AP Language or Literature	Level I and II	Level III and IV	Level V and/or AP Language or Literature	AP Language or Literature
Options for those who wish to study more than one language	Level I and II	Level III and IV	Level V and/or AP Language or Literature New language Level I and II	New language Level III and/or IV

The above sequencing is based upon availability and is not a guarantee

Wakefield High School Career & Technical Education Courses



The mission of Career and Technical Education is to provide offerings that meet student needs, interests, abilities, and aspirations and respond to actual or anticipated opportunities for employment, advanced education, and practical life application.

Agricultural Education Courses

9 th Grade Courses	10 th – 12 th Grade Courses		
Horticulture I	Horticulture I	Horticulture II (Academic or Honors) (pre-req: Horticulture I)	Foods II – Technology (Academic or Honors) (pre-req: Foods I, Environmental Science, Physical Science, Biology, or Chemistry)
		Hort II – Landscaping (Academic or Honors) (pre-req: Horticulture I)	Agricultural Advanced Studies (pre-req: 2 CTE credits in one Career Cluster, one must be a completer course)

Marketing and Entrepreneurship Education Courses

9 th Grade Course	10 th – 12 th Grade Courses		
Principles of Business & Finance	Marketing	Hospitality & Tourism Marketing (pre-req: Marketing or Sports Marketing I)	Marketing Management (Honors) (pre-req: Marketing)
	Sports & Entertainment Marketing I	Sports & Entertainment Marketing II (Academic or Honors) (pre-req: Sports Marketing I)	Strategic Marketing (Honors) (pre-req: Marketing or Sports Marketing I; grades 11-12)
		Entrepreneurship I (pre-req: Marketing, Personal Finance or Principles of Business)	Entrepreneurship II (Honors) (pre-req: Entr I or Small Bus; grades 11-12)

Business, Finance and Information Technology Courses

9 th Grade Courses	10 th – 12 th Grade Courses		
Microsoft: Word and PowerPoint	Microsoft: Word and PowerPoint	Multimedia & Webpage Design	Accounting I
Microsoft: Excel and Access	Microsoft: Excel and Access	Business Law (Academic or Honors) (pre-req: Principles of Business)	Accounting II (Honors) (pre-req: Accounting I)

Principles of Business & Finance	Principles of Business & Finance	Business Management (pre-req: Principles of Business)	
	Intro Computer Science (Honors) (pre-req: Geometry or Alg ; teacher recommendation)	Adv Computer Science (Honors) (pre-req: Computer Science I/II)	AP Computer Science (pre-req: Computer Science III/IV; teacher recommendation)

Health Sciences Courses

9 th Grade Courses	10 th – 12 th Grade Courses	
Health Team Relations	Health Team Relations	
	Health Science I (pre-req: Health Team Relations or Biology, Algebra I and Healthful Living; grades 11-12)	Health Science II (Honors) (pre-req: Health Science I)

Family & Consumer Science Courses

9 th Grade Courses	10 th – 12 th Grade Courses		
Apparel I	Apparel I	Apparel II – Enterprise (Academic or Honors) (pre-req: Apparel I)	Apparel III - Design (Honors) (pre-req: Apparel II-Enterprise)
Parenting & Child Development	Parenting & Child Development	Early Childhood I (yearlong) (Paperwork Required; grades 11-12)	Early Childhood II (Honors) (yearlong) (pre-req: Early Childhood I; grades 11-12)
Teen Living (recommended grades 9-10)	Interior Design I	Interior Design II (pre-req: Interior Design I or Housing I)	Interior Applications (pre-req: Interior Design II)
Foods I	Foods I	Foods II-Enterprise (pre-req: Foods I)	FACS Advanced Studies (pre-req: 2 CTE credits in one Career Cluster, one must be a completer course)
	Teen Living (recommended grades 9-10)		

Project Management

9 th Grade Courses	10 th – 12 th Grade Courses		
N/A	Project Management I		

Trade & Industrial Technologies Courses

9 th Grade Courses	10 th – 12 th Grade Courses		
Drafting I	Drafting I	Drafting II – Architectural (Honors) (pre-req: Drafting I)	Drafting III – Architectural (pre-req: Drafting II- Architectural)
		Drafting II – Engineering (Honors) (pre-req: Drafting I)	Drafting III – Engineering (pre-req: Drafting II-Engineering)
	Digital Media	Advanced Digital Media (Academic or Honors) (pre-req: Digital Media)	
	Computer Engineering Technology I	Computer Engineering Technology II (pre-req: Comp. Engineering I)	
	Network Engineering Technology I	Network Engineering Technology II (Honors) (pre-req: Network Eng Tech I)	
	Core & Sustainable Construction	Carpentry I (pre-req: Core & Sustainable Construction)	Carpentry II (pre-req: Carpentry I)
		T&I Advanced Studies (pre-req: 2 CTE credits in one Career Cluster, one must be a completer course)	Carpentry III (pre-req: Carpentry II)

Technology Education

9 th Grade Courses	10 th – 12 th Grade Courses		
Technology, Engineering and Design	N/A		

For more information about CTE courses and for detailed course descriptions, refer to the High School Planning Guide.

Wakefield High School Fine Arts Courses 2014-2015

Wakefield High School Band Courses 2014-2015

Students should sign up for two band courses, as it is a year long elective. All rising 9th graders should sign up for Band II Intermediate for the Fall and Spring. (Arts courses can be taken for multiple credits) All new students to the WHS Bands will need to play a brief audition for the Director of Bands, Brian Munoz, to determine placement in an ensemble. He may be contacted at bmunoz@wcpss.net. All ensembles have after school performance and rehearsal requirements, as well as prescribed, required performance attire.

Independent Study –Music

Students enrolling in this class must be enrolled in two band courses also and must obtain permission from Mr. Munoz.

Wakefield High School Vocal Music Courses 2014-2015

All Choral Ensembles will be assigned after Pre-Registration is complete.

If you wish to audition for an upper level ensemble contact Mr. Mullinax asap – jmullinax@wcpss.net

Potential choral ensembles include – Treble Choir, Men's Ensemble, Women's Chorale, Wakefield Singers, Chamber Choir, Harmonik Rhythm and Concert Choir - All choral ensembles are multi-level.

BEGINNING VOCAL MUSIC (I)

1 CREDIT

NO prerequisite required.

This introductory course is open to all students who have an interest in learning how to use their singing voice with little or no previous instruction or choral experience. Emphasis is placed on fundamentals of singing, correct vocal production, voice diction, proficiency in music reading, and basic performance skills. Emphasis is on the solo voice (pop, music theater and classical). Students will also gain experience in some choral singing, a review of the mechanics of music, composers, and music appreciation. Limited participation in after-school rehearsals and performances may be expected.

INTERMEDIATE VOCAL MUSIC (II)

1 CREDIT

Prerequisite(s): Previous choral experience in middle or high school OR by Audition

Students continue developing vocal skills through study of classical and contemporary works. Some proficiency in sight-reading (Level 2) and a basic understanding of the fundamentals of music are helpful due to amount of choral literature taught and memorized during the year. Some participation in after-school rehearsals and performances is expected.

PROFICIENT VOCAL MUSIC (III HONORS)

1 CREDIT (HN)

Prerequisite(s): Teacher Recommendation OR Audition

Students demonstrate strong vocal production, music theory, and aesthetics. This group studies and performs challenging choral literature. Emphasis is placed on tone quality, balance, intonation, interpretation, and ear-training. Students who have demonstrated a proficient skill level and serious commitment are eligible to enroll in an honors level choral ensemble. Success at the honors level requires rigorous study, excellence in performance, knowledge of all areas of music including music theory, and an understanding of a variety of music literature. Participation in some after-school rehearsals and performances is mandatory. Students will be required to sight sing at Levels 3 and 4. This course also requires completion of a portfolio project.

ADVANCED VOCAL MUSIC (IV HONORS)

1 CREDIT (HN)

Prerequisite(s): Teacher Recommendation OR Audition

Students develop vocal skills through an extensive study of choral and solo literature. Music literacy, vocal proficiency, writing and presentation skills are demonstrated at an advanced level. Students who have demonstrated advanced skill level and serious commitment to singing are eligible to enroll in an honors level special choral ensemble. Success at the honors level requires rigorous study, excellence in performance, proficient knowledge of all areas of music including music theory, and a proficiency in a variety of choral and solo music literature. Participation in some after-school rehearsals and performances is mandatory. Students will be required to sight sing at Levels 5 and 6. This course also requires completion of a performance project.

Wakefield High School Dance Courses 2014-2015

Dance I - Beginning – Open to ALL students grades 9-12. Outside rehearsals and performances are required.

Dance II (Studio C)- Intermediate – Audition only. These will be in the spring, please contact sproctor@wcpss.net for audition times. Outside rehearsals and performances are required.

Dance III (Studio B) - Proficient (Honors) – Audition only. These will be in the spring, please contact sproctor@wcpss.net for audition times. Outside rehearsals and performances are required.

Dance III (Colorguard) - Proficient (Honors) – Audition only. These will be held on April 28, 29, & May 1. You must attend at least 2 dates to be considered. Outside rehearsals and performances are required. Contact sproctor@wcpss.net for more information.

Dance IV (Studio A/Dance Team)- Advanced (Honors) – Audition only. These will be held on April 15 & 22. You must attend both auditions to be considered. Outside rehearsals and performances are required. Contact sproctor@wcpss.net for more information. This is a yearlong course.

Wakefield High School Orchestra Courses 2014-2015

Orchestra II:

1 CREDIT

Students continue to develop fundamental areas of musicianship including, but not limited to: tone quality, intonation, and rhythmic accuracy. Students focus on ensemble playing, and perform in at least one concert per semester. By the end of the semester, students must demonstrate proficiency in playing Grade 2-3 music. Students should sign up for two orchestra courses, as it is a year long elective.

Orchestra III (Honors III):

1 CREDIT (HN)

Students demonstrate proficiency in musicianship including, but not limited to: tone quality, intonation, rhythmic accuracy, and sight reading. In addition to orchestral playing, emphasis is placed on solo and chamber ensemble performance skills. Students must perform in all orchestra concerts, as well as in at least one Honor's Orchestra Recital during the Spring semester. Due to the level of performance required, participation in after-school rehearsals and all performances is mandatory. A portfolio detailing the students work throughout the course is required. By the end of the semester, students must demonstrate mastery level learning in Grade 4-5 music, and proficiency in beginning solo and chamber music repertoire. Students should sign up for two orchestra courses, as it is a year long elective.

Orchestra IV (Honors IV):

1 CREDIT (HN)

Students demonstrate mastery in musicianship including, but not limited to: tone quality, intonation, rhythmic accuracy, and sight reading. In addition to orchestral playing, emphasis is placed on solo and chamber ensemble performance skills. Students are required to successfully achieve and maintain leadership positions within their instrumental section. Students must perform in all orchestra concerts, as well as in at least one Honor's Orchestra Recitals during the Spring. Due to the level of performance required, participation in after-school rehearsals and all performances is mandatory. A portfolio detailing the students work throughout the course is required. By the end of the semester, students must demonstrate mastery level learning in Grade 6 music, and mastery in advanced solo and chamber music repertoire. Students should sign up for two orchestra courses, as it is a year long elective

Wakefield High School Theatre Arts Courses 2014-2015

Theatre I - Beginning – Open to ALL students grades 9-12. All acting students will be required to learn juggling skills. -auditions for Intermediate level of theatre take place April 17 & 24 at 3:30pm in the auditorium. Please prepare a short 60 second memorized monologue. Students who successfully audition will be placed in Intermediate Theatre Class for the fall.

Theatre II - Intermediate – Open to ALL students grades 9-12. Prerequisite: Beginning Theatre (B avg) or Successful Audition (please submit for an audition time at www.whstheatreaudition.weebly.com)

Theatre III - Proficient (Honors) – Open to ALL students grades 10-12. Prerequisite: Theatre Intermediate (B avg) or successful audition. (please submit for an audition time at www.whstheatreaudition.weebly.com) Students must sign up for Theatre Proficient for FALL and SPRING as this is a yearlong course.

Theatre IV - Advanced (Honors) – Open to ALL students grades 10-12. Prerequisite: Theatre Proficient (B avg) or successful audition (please submit for an audition time at www.whstheatreaudition.weebly.com) Students must sign up for Advanced Theatre for FALL and SPRING as this is a yearlong course.

Technical Theatre I - Beginning – Open to ALL students grades 9-12. This class is an overview of all the aspects of working backstage for a theatre production. Areas include: Production Organization and Management, The Design Process, History of the Theatre, Stage and it's equipment,

Style Composition and Design, Color, Scenic Design, Tools and Materials, Production Techniques, Stage Properties, Scene Painting, Lighting Design, Electrical Theory, Costume Design, Makeup Design, Sound Design and Methods of Drawing for the Theatre. There is also a “crew” component to this course which involves “hands on” learning.

Technical Theatre II – Intermediate

This class is in conjunction with our Studio “A” Technical theatre students must interview prior to being accepted in the program. Interviews take place April 30 and May 1 in the auditorium. Students should be prepared to discuss their interest in all areas of production and any special skills they have or would like to develop. These students should register for two terms of Technical Theatre II Intermediate.

Technical Theatre III - Proficient (Honors)

This class is in conjunction with our Studio “A” Technical theatre students must interview prior to being accepted in the program. Interviews take place April 30 and May 1 in the auditorium. Students should be prepared to discuss their interest in all areas of production and any special skills they have or would like to develop. These students should register for two terms of Technical Theatre III Advanced (Honors).

Independent Study Theatre – Advanced (Honors)

The student works independently in a special area of concentration selected by the student with the theatre teacher’s approval. A student must have a sponsoring teacher and must have arranged a program of study prior to registering for this course.

Wakefield High School Visual Arts Courses 2014-2015

Visual Arts 1:	No Pre-req.
Visual Arts 2:	Pre-req. Art 1
Visual Arts 3 Honors:	Pre-req. Art 2
Visual Arts 4 Honors:	Pre-req. Art 3
Painting:	Pre-req. Art 1
Drawing:	Pre-req. Art 1
AP Art/Drawing:	Pre-req. At least a B+ average in Art 3 and Permission of Instructor
AP Art/Drawing:	Pre-req. At least a B+ average in Art 3 and Permission of Instructor
AP Art/Drawing:	Pre-req. At least a B+ average in Art 3 and Permission of Instructor
Independent Study:	Pre-req. Art 3 or Sculpture 2 and Permission of Instructor
Sculpture/Ceramics 1:	Pre-req. Art 1
Sculpture/Ceramics 2:	Pre-req. Sculpture/Ceramics 1 and Permission of Instructor. The student will work independently in sculptural media selected by the student with teacher's approval.

LIBRARY/MEDIA STUDIES

Library/Media Studies is a two-faceted course. The first component of the course is workplace readiness experience. Students perform basic Media Center technical and clerical duties such as the processing of books, checkout of materials, shelving, computer and audio-visual equipment set-up, data entry, filing, and photocopying. The second course component is academic. Here students gain information research and presentation skills. They will be required to use reference books, online subscription services, non-print media, etc. to gather information and then organize that information for presentation using traditional and multi-media formats. Requirements: The course is open to students in grades 10-12. Students must have at least a final grade of B in their last English class and a willingness to perform tasks as assigned. The course requires a high level of responsibility and the ability to work independently, with students, and with staff members. Enrollment in this class is limited to two assistants per period and requires an application and approval from a Media Specialist. Applications are available in the Media Center.

PHYSICAL EDUCATION

The successful completion of Healthful Living I is required for graduation. Students may enroll in a Physical Education elective course after they have passed Healthful Living I.

- The following electives are recommended for individuals involved in athletics or students who have a passion for cardiovascular and muscular fitness. These courses may be repeated for a total of one unit of credit:
 - Weightlifting I
 - Weightlifting II
 - Weightlifting III
- The following electives are recommended for students who wish to acquire advanced skills in various activities. These courses may be repeated for a total of one unit of credit:
 - Team Sports
 - Lifetime Sports (There is a fee that is required for this class)

Sports Medicine I

- Students will learn about the various responsibilities of an athletic trainer including emergency care, prevention, evaluation, treatment, and rehabilitation of athletic injuries. The students will also be taught basic skeletal and muscular anatomy.
 - Prerequisite: Healthful Living

Sports Medicine II

- Students will get a more hands-on experience with sports medicine applying the knowledge gained in Sports Medicine I in a more practical setting,
 - Prerequisite: Sports Medicine I

Sports Medicine III (Honors)

- This is an after school class, in which the students earn credit by working as a student trainer of a team and assisting in the Sports Medicine room. Research projects are also a focus of this course. **TEACHER RECOMMENDATION REQUIRED.**

ADVANCED PLACEMENT (AP) COURSES

Advanced Placement courses are taught at a college level and require excellent organizational skills, strong study habits, the ability to work independently, and a high level of interest and commitment. Students can expect to spend substantial time outside of class preparing assignments, reading, and writing papers. In addition, Advanced Placement students may have summer assignments to prepare them for the challenge of their Advanced Placement course(s). If you select an Advanced Placement class, the school expects you to complete the entire course. *A student may drop an Advanced Placement course up until, July 25, 2013.* After that date, only the Advanced Placement teacher, after conducting appropriate diagnostic work, may initiate a drop. All students who enroll in an AP course are encouraged to take the AP exam. Depending on the score and the university's AP policy, students may earn college credit. The fee for each AP exam is approximately \$85. The College Board does offer a reduced exam fee for students who are eligible for free or reduced lunch. Students in Advanced Placement courses will receive two additional quality points provided they have a passing grade. Students are required to sign and turn in the AP agreement in order to be registered for AP courses.

SCHEDULE CHANGE INFORMATION

The State Board of Education **prohibits** dropping EOC classes after the first ten days of a semester. Before the deadlines listed below, classes may be dropped for the following reasons.

1. Attended and passed a summer school course.
2. Is scheduled for a class in which he/she has already earned credit, or failed a course that is a prerequisite for another course.
3. Has failed a teacher one or more times and a schedule change has been initiated by a parent, teacher, or administrator.
4. Has not been scheduled for four classes.
5. Is not in the appropriate level of course – **this change MUST be initiated by a teacher ONLY**
6. A specific course is needed for graduation or college admission.

After the first 10 days of school, a WP (withdrawal passing) or a WF (withdrawal failing) is entered for any classes that are dropped. The WP or WF is recorded on the student's permanent NC transcript.

Please note: It may be impossible to change your schedule due to legislated class size maximums, the number of sections offered, and the time in which the courses are offered.

1st Semester Drop Deadline: Friday, August 18-28, 2014

2nd Semester Drop Deadline: Tuesday, January 28, 2015

Questions regarding portions of this guide should be directed to the appropriate person below by contacting the school at 562-3600, or by email using the email addresses provided below.

Curriculum Issues By Department:

ENGLISH	Heather McDonald,	hlmcdonald@wcpss.net
CAREER/TECHNICAL	Monica Sawyer	msawyer@wcpss.net
FINE ARTS	John Mullinax	jmullinax@wcpss.net
HEALTH AND PHYSICAL EDUCATION	Danielle Blackburn	dblackburn@wcpss.net
MATHEMATICS	Ed Tharrington	etharrington@wcpss.net
	Kerry Regan	kregan@wcpss.net
MEDIA STUDIES	William Kline	wkline@wcpss.net
SCIENCE	Kirsten Oshinsky	koshinsky@wcpss.net
SECOND LANGUAGES AND ESL	Kristen Forrest	kforest2@wcpss.net
SOCIAL STUDIES	Stephen Holcomb	sholcomb@wcpss.net
SPECIAL PROGRAMS	Sherry Bethea	sbethea@wcpss.net

Student Services Department (Schedule Changes/Waiver Process):

<u>DEAN OF STUDENTS</u>	Dr. Laura Inscoe	linscoe@wcpss.net
<u>MAIN CAMPUS</u>	Rob Clark Nadia Campbell Jessica Martz Virginia Moundous	rclark6@wcpss.net ncampbell@wcpss.net jlmartz@wcpss.net vmoundous@wcpss.net
<u>WAKFIELD NORTH</u>	Megan Walter Michelle Honore	mwalter1@wcpss.net mhonore@wcpss.net
<u>SAP COUNSELOR</u>	Nicholas Highe	nhighe@wcpss.net
<u>CAREER DEVELOPMENT COORDINATOR/INTERNSHIP</u>	Sarah Joyner	sjoyner@wcpss.net

Administration:

PRINCIPAL	Tripp Crayton	tcrayton@wcpss.net
ASSISTANT PRINCIPAL OF CURRICULUM AND INSTRUCTION	Melissa Thomas	mthomas1@wcpss.net
ASSISTANT PRINCIPALS, MAIN CAMPUS	Eric Bethell Anson Robinson Vivian Wells	ebethell@wcpss.net arobinson@wcpss.net vwells@wcpss.net
ASSISTANT PRINCIPALS, WAKEFIELD NORTH	Kathryn Hammond Kelly Nilles Chancey Wolfe	khammond@wcpss.net knilles@wcpss.net cwolfe@wcpss.net